



## How to Engage Youth to Discover their Dream Careers and Adapt

### To Advocates for Youth in School Transition

Do you know your next step to help youth in transition? This session will provide insight.

### To Youth in School Transition

Do you know know your **next step** to start your new life?

Oftentimes the next step can be scary. School is over and it may be unclear to what is ahead. **Your next steps** can help you evolve, change, learn, and become your best self. **Your next steps** can move you in the direction of your dream career, a good job match, and to emotionally and socially adapt to everyday life. When you accept these ideas and seek assistance, it can become a beautiful thing.

**To Youth and Advocates- In this session I will introduce to you:**

- 1. Today's employment situation- *Youth in Crisis***
- 2. What employers want from school systems.**



What is S.A.F.E.T.Y. Works©?

**3. Introducing S.A.F.E.T.Y. WORKS© a map to guide youth to clarity about their dreams and goals and the tools to help them adapt.**





## **Take my MasterClass: How to Engage Youth to Discover Dream Careers and Adapt**

**For professionals, receive 6 CEU's approved and awarded by Commission on Rehabilitation Counselor Certification**  
**For parent/advocates**

<https://marquettestrengthsindex.com/wp/courses/>



**A new Digital Book coming soon: What to Do When...: 31 Engaging Practices for Self-Advocacy, Real Teens, Real Situations (Great for Career Readiness. Students will Relate to and Enjoy)**



Dr. Jackie Marquette's background is in special education, qualitative research, and curriculum development. She is the founder of *The Transition and Career Academy* which her MasterClass has been approved for CE's by CRCC, Council of Rehabilitation Counselor Certification. Her work is in creating assessments, tools, and curriculum targeted to help professionals and counselors who serve youth on the Autism Spectrum and those with social-emotional challenges.

She has 30+ years of combined experiences: taught students with learning/developmental disabilities and 'at risk'; spearheaded autism employment projects; coordinated and implemented a school district transition program; conducted one-to-one evaluations for consumers with Autism Spectrum seeking employment through the Office of Vocational Rehabilitation.

Her most valuable and deeply emotional experience includes 40+ years has been in guiding and figuring out supports for Trent her son with autism to live with emotional well-being. He has worked on a job at Meijer for 13 years and self-employed as an award winning artist for 18 years. Trent relies upon tools and supports that helps him adapt to everyday life in the community.

"Learning becomes more powerful when youth have exposure and experience to job tryouts, volunteer, or hobby interests. I discovered it is empowering for youth to participate in activities and lessons that promote self-awareness for self-advocacy development." Jackie claims.

Some student outcomes from self-awareness and self-advocacy practice includes to:

- a. know they are a valuable unique individual.
- b. not give up when learning something new is a bit difficult.
- c. practice ways to keep safe in different settings.
- e. practice self-regulation and use a process to choose next step options.
- f. seek advice from people who have their best interests in mind.
- g. find a direction for a job or career to enjoy and one that promotes their adaptation.
- h. connect to others on a team and practice collaboration and cooperation.
- i. practice using tools that enable them to emotionally and socially adapt.

**Hire Jackie to deliver a workshop or present**

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