A Whole New Pathway: How Strengths with Challenges Can Lead to Vocational Possibilities and Self-Satisfaction

In Preparation for Southwest Center, Training Louisville, KY.

(for professionals, parents, and caregivers who assist individuals with ASD and Disabilities). February 26 & 28, 2018

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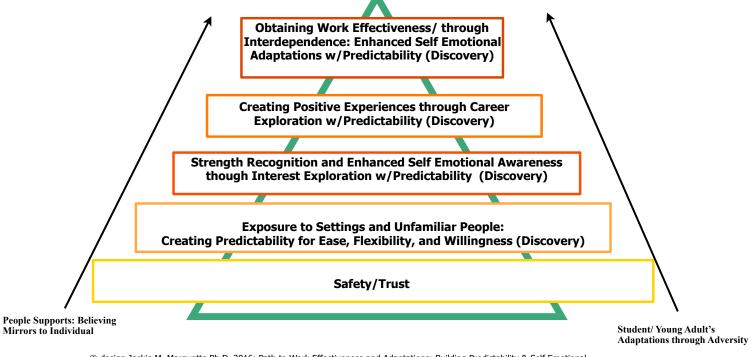


"Believing
Mirrors" are people
who mirror us back
to ourselves as
powerful, strong,
and in our most
positive light. Our
Believing Mirrors
are valuable people
in our creative
lives."
Julia Cameron, The
Artist Way



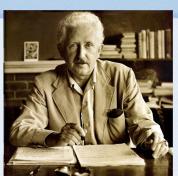


Enhancing Predictability & Self Emotional Awareness in Individuals with Autism: Reaching Work Effectiveness



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"Life doesn't
make any sense
without
interdependence.
We need each
other, the sooner
we learn that, the
better for us all."
Erik Erikson



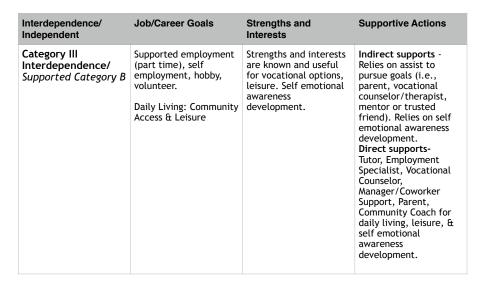
Erik Erikson, psychologist known for theory on psychological development of human beings.

 "Interdependence is a mutual reliance of each individual's contribution within a creative employment structure enhancing the whole environment." Marquette, 2017

Strengths and Support Categories

Power Practices: Explore Careers and Create Your Pathway

| Interdependence/ Independent | Job/Career Goals | Strengths and Interests | Supportive Actions |
|--|--|---|--|
| Category I: Interdependence/ Independent | Employment (part time and full time), college degree, certifications, self-employment, hobby, volunteer. | Strengths and interests are known and useful for vocational options, & leisure. | Indirect supports. Individual may rely upon guidance to pursue goal (a mentor, parent, trusted friend, school counselor, vocational counselor). Self-awareness development. Direct supports- tutor/mentor |
| Category II: Interdependent Supported Category A: | Employment (part time and full time), college degree, certifications, self-employment, hobby, volunteer. | Strengths and interests are known and useful for vocational options, & leisure. | Indirect supports. Individual may rely upon guidance to pursue goal (a mentor, parent, trusted friend, school counselor, vocational counselor). Self-emotional awareness development. Direct supports- Tutor, Employment Specialist, Vocational Counselor, Manager/Coworker Support, Mentor |



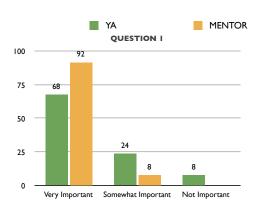
| Interdependence/ Independent | Job/Career Goals | Strengths and Interests | Supportive Actions |
|--|--|---|--|
| Category IV Interdependence/ Participatory | Employment, self- employment, hobby, volunteer. Daily Living: Community Access & Leisure | Strengths and interests are known and useful for vocational options, leisure. Self emotional awareness development. | Indirect & Direct Supports (training for coworkers, community coach, and/or caregivers). Direct supports- Provide training and support to engage individual on vocational tasks, leisure, daily living, self-care at home, physical safety, navigating the community safely, emotional self-awareness, & coping support under change or stressful situations. |

Strengths are anchors to one's contributions and life.

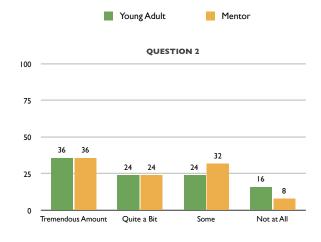
Strengths are opened windows to creating life satisfaction.

What do Young Adults and their Support Advocates say about their Strengths and Their Challenges?

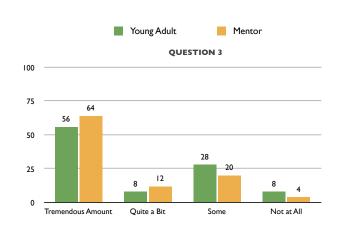
Take a Look at this Independent Study with 90 participants.



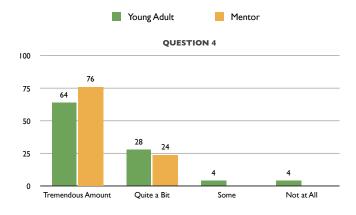
YA = 25 M= 25 Q 1: How important do you think it is to know what your strengths are for a job or a career you want?



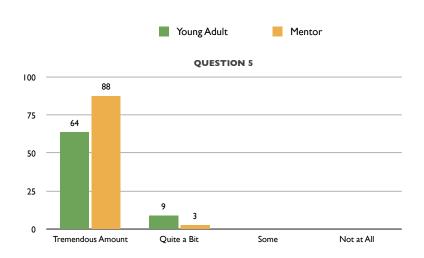
YA = 25 M= 25 Q 2: How much do you think that Section A, Hard Skills (skills you can be trained on) matter to your job or career.



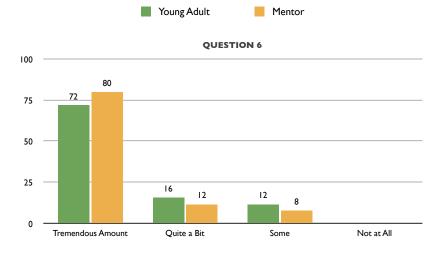
YA = 25 M= 25 Q 3: How much do you think that Section B, talents in the arts or specific skills in self expression matter to your job or career?



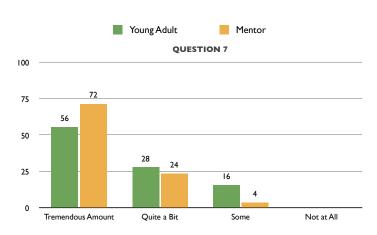
 $\rm YA=25~M=25~Q4:$ How much do you think it matters that a supervisor notices your strengths on a job or in a career?



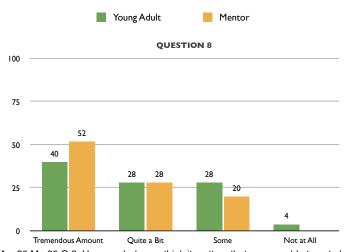
YA = 25 M = 25 Q 5: How much does it matter to you that you have a job or a career in an environment you feel capable to do your best on a job or a career?



YA = 25 M= 25 Q 6: How much do you think your personal preferences for structure matters so you can do your job? [some examples, structure to prepare and get ready for work, time of day to work, task structure, pace (fast or easy)]

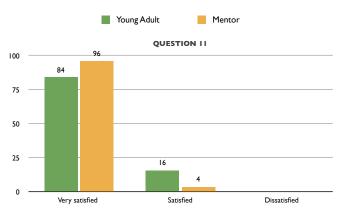


YA = 25 M = 25 Q 7: How much do you think it matters that you have a manager or coworkers who understand your strengths and capabilities as well as your challenges on a job or in a career?



YA = 25 M = 25 Q 8: How much do you think it matters that you are able to get along with and communicate effectively with your manager or coworkers on a job or in a career?

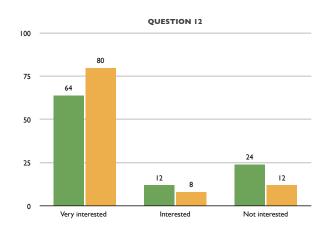




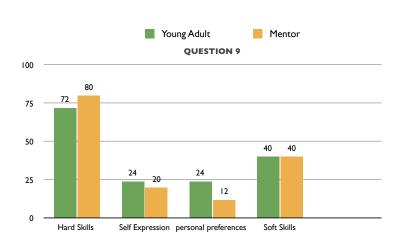
Mentor

YA = 25 M= 25 Q 11 How satisfied were you that this tool highlighted your best strengths?

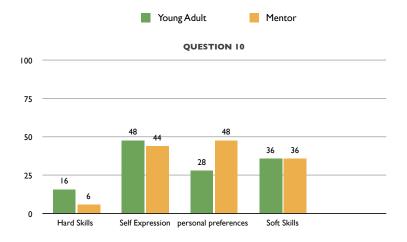
Young Adult



YA = 25 M= 25 Q- 12: How interested are you in attending a workshop with others to learn more about how to use your best strengths so you can do your best on a job or in a career you want to have?



YA = 25 M = 25 Q 9: What areas have been *mostly* part of your training or education for a job or career? a. Hard Skills, teachable abilities, b. physical self expression, art, c. learning patterns and preferences, d. soft skills (emotional capabilities)



YA = 25 M = 25 Q 10: What areas have been *least* part of your training or education for a career?











